



THE VOICE
Anne Arundel County Chapter
of the
Autism Society of America

June, 2003

Volume 7, Issue 11

President's Message

AACC-ASA meetings are held on the last Tuesday evening of each month at Ruth Parker Eason School in Millersville. Meetings begin at 7:00 pm.

The meetings begin with introductions and general announcements, along with time for open discussion. A refreshment break is followed by a discussion led by the guest presenter. Ample time is allowed for questions and follow-up discussion, as well as further opportunity for group support and socialization.

New members and new ideas are always welcome.

**Chapter
Phone Line:
(410) 923-8800**

Thanks to everyone who attended our May meeting, which featured a discussion about **how to help individuals with autism spectrum disorders develop healthy interpersonal relationships with their family members, peers, co-workers, and partners.** The discussion was led by **Mary Ann Carmody, RN, BSN, AASECT-certified sex educator.** If you wish to contact Ms. Carmody, she can be reached by phone at **(202) 364-5303** or by e-mail at **macarmody@aol.com.**

As part of the discussion, Ms. Carmody presented a **resource list on sexuality education for persons with developmental disabilities.** In order to share this information, I have posted this **six-page resource list** on our chapter's web site (**http://www.aaccasa.org**), where it can be viewed, downloaded, and printed. The two resources that she particularly recommended were the "**Changes in You**" booklets available from **Family Life Education Associates** at **(804) 262-0531** for a price of \$8 each, and the **Personal SPACE** material available free of charge from **The Arc of Maryland** at **(410) 974-6139.**

Our next scheduled meeting is in August, after

we have all enjoyed a well-earned summer break. Our August meeting will include a discussion about **dealing with challenging behaviors at home and in school,** led by **Jane Barbin, Ph.D.** Further information will be provided in the August newsletter.

Speaking of the upcoming summer break, enclosed with this newsletter is a **flyer for the summer picnic,** which will be held on **Sunday, June 29th, from 11:00 am – 7:00 pm** at **Cascade Lake** in Hampstead. As I mentioned in last month's newsletter, this event is being hosted by our friends at the **Baltimore Chesapeake chapter,** who have invited us to join them at their annual summer social event. Their chapter will cover the cost of the entrance fee (which includes swimming, water slides, playground, paddle boats, and fishing) and the covered pavilion which has charcoal grills and a large seating area. They will also provide charcoal, soft drinks, ice, and paper goods. Each family is asked to bring their own food, including any items that you would like to cook on the grill. If you have any questions about the event, please call the **Baltimore Chesapeake chapter** at **(410) 655-7933.** I look forward to seeing you there!

Next Meeting:

Tuesday,
August 26th

7:00 pm

Public hearings on parental relinquishment of custody to obtain health care

On **Thursday, June 12th, from 5:00 - 7:00 pm,** in the **Joint Hearing Room, Department of Legislative Services Building,** in **Annapolis,** the **Council on Parental Relinquishment of Custody to Obtain Health Care** is conducting a public hearing. The Council members will receive public comments and/or concerns regarding forced custody relinquishment. Presenters are asked to bring 10 copies of written testimony to submit to the Council. The Council, established by the State of Maryland, Executive Order, is charged with submitting a report to the Governor to include its findings and recommendations on alternatives to the practice of requiring parents to relinquish the custody of their children, who have significant and complex mental health needs and/or developmental disabilities, in order to access needed services.

For further information, please contact **Malaika Anderson** at **(410) 767-6211.**



Respite workshop

Partner's Plus of Howard County (in conjunction with The Arc of Anne Arundel County, the Howard County Public School System, Family Support and Resource Center, Glen Mar Methodist Church, The Arc of Howard County, and Howard County Families) will present a free workshop on **Saturday, June 14th**, from **9:00 am – 4:00 pm**. The workshop will be held at the **Glen Mar United Methodist Church**, 8430 Glen Mar Road, in Ellicott City.

The workshop is designed for parents of children with special needs who want to learn how to find respite caregivers (childcare providers) to provide quality care. It is also designed for individuals who currently care for or want to become trained to care for children (age birth to 21) with disabilities.

For further information and to register, please contact **Jessica Pearsall** at **The Arc of Howard County** at **(410) 730-0638 x 410**.

Autism Society of America national conference

The 2003 ASA national conference will be held from **July 16th – 20th** at the **Westin Convention Center Hotel** in **Pittsburgh**.

Detailed information is available at <http://www.autism-society.org/conference>.

AACC-ASA Options Policy:

All information provided or published by the Anne Arundel County Chapter of the Autism Society of America (AACC-ASA) is for informational purposes only. Reference to any treatment or therapy option or to any program, service, or treatment provider is not an endorsement by the AACC-ASA. You should investigate alternatives that may be more appropriate for a specific individual. AACC-ASA assumes no responsibility for the use made of any information published or provided by the AACC-ASA.

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* * Chapter News and Notes * *

We have available for purchase **autism awareness ribbon cloisonne lapel pins**. They are currently available for a price of \$5 each at our meetings and through our web site at <http://www.aaccasa.org>.

* * *

We are participating in the **Future Horizons Affiliate Program**. Through this program, when you follow the link at <http://www.aaccasa.org> to the Future Horizons web site and purchase any of their products (books, videos and conferences), our chapter will receive **20% of the purchase price**. By making your Future Horizons purchases through our web site you will help fund our chapter's projects and activities.

* * *

Our **lending library** is located at the **Partners for Success Resource Center**, Oakwood Elementary School, Portable "B", 330 Oak Manor Drive, Glen Burnie. To see a full listing of the items available from our lending library, as well as related items available from the Partners for Success library, please go to <http://www.aaccasa.org>.

To request an item, please contact **Partners for Success** by phone at **(410) 222-3805** or by e-mail at pfsaa@yahoo.com. They will provide information about the various ways in which library materials can be obtained.

* * *

We are sponsoring the sale of two **disability awareness posters** that have been designed by one of our chapter members. These posters illustrate the poems of **John Burns**, a Scottish poet and the father of a daughter with autism. For further information about the posters and how to order them, please go to <http://www.aaccasa.org>.

* * *

Subscribe to our **e-mail action alert** by sending a message through <http://www.aaccasa.org>. It is an easy way to learn the latest information about Federal, State, and local legislative initiatives, lobbying efforts, or other action items related to autism and disabilities.

* * *

The **Anne Arundel County Resource Guide for Individuals with Autism Spectrum Disorder** is available at <http://www.aaccasa.org>. The version on our web site is updated to keep pace with changes in resource information. If you have an update for the Resource Guide, please send a message through <http://www.aaccasa.org> or call **(410) 923-8800**.

* * *

Become a **newsletter e-subscriber!** You will receive the newsletter earlier and also help us control our costs. To become an e-subscriber, please send a message through <http://www.aaccasa.org>. If you have questions about e-subscriptions, please call **(410) 923-8800** or send a message through <http://www.aaccasa.org>.



Telephone conference series on educating students with disabilities

TASH is sponsoring a series of telephone conferences on issues related to **quality education in the general education classroom for students with significant disabilities**. The series is appropriate for teachers, administrators, parents, and others working to provide quality education for students with significant disabilities in general education classrooms.

Each session will last for 90 minutes. The session will include a presentation and designated time for question and answer with the presenters. Sessions are conducted over the telephone. Every registrant or site will receive call-in instructions and handouts for each session via e-mail or fax. Registrants who are unable to attend on the scheduled date will have the opportunity to call in and listen to the session anytime within a designated two-week period following that session. The sessions are as follows:

- * Wednesday, **June 11th**, 1:30 pm
“Issues in effectively supporting students with disabilities in general education classrooms”
- * Thursday, **June 12th**, 3:00 pm
“How to move the system: Elements and skills necessary for an inclusive school environment”
- * Tuesday, **June 17th**, 3:00 pm
“Student-led Individualized Education Plans”
- * Thursday, **June 19th**, 1:30 pm
“The effects of pull out on community and learning”
- * Tuesday, **June 24th**, 1:30 pm
“Relationships between academics, diplomas and employment”
- * Wednesday, **June 25th**, 1:30 pm
“How do we continue the movement toward inclusive education”
- * Thursday, **June 26th**, 1:30 pm
“Getting informed about alternate assessment”
- * Date/Time to be announced
“Achieving a quality education for our sons and daughters with significant disabilities in the general education environment”

Registration fees are as follows:

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TASH members: \$45 per session or \$315 for the complete series for individual participants; \$25 per session or \$175 for the complete series for family members and individuals with disabilities; and \$100 per session or \$700 for the complete series for a site (unlimited listeners).

Non-members: \$55 per session or \$385 for the complete session for individual participants; \$35 per session or \$245 for the complete series for family members and individuals with disabilities; and \$125 per session or \$875 for the complete series for a site (unlimited listeners).

For further information or to register by phone with a credit card, please call **(410) 828-8274**. Registration information and forms are also available at <http://www.tash.org/tc03ed>.

Assistive Technology make-and-take workshop

The Maryland Assistive Technology Co-op will host three days of **make-and-take workshops** from **July 7th – 9th** at the **Savage Volunteer Fire Hall** in Howard County.

The workshops will focus on ideas for **using assistive technology in an inclusive pre-kindergarten setting**. On the first day, participants will create a month's worth of materials for theme-based units for students working at the preschool to first grade level cognitively, and will also receive a CD full of activities. The second and third days will involve making enough materials for two additional months.

Each theme-based unit is universally designed to offer multi-sensory input, including:

- * Vision - Big Book and Picture Communication Symbols
- * Hearing - Voice output on computer activities and voice-output communication devices
- * Touch - Texturized books and overlays
- * Smell and taste - Cooking activities
- * Kinesthesia and proprioception - Music and art activities

The registration fees for the workshops are as follows:

Parent of a child with a disability: 1 day-\$70, 2 days-\$120, 3 days-\$150; Maryland professional: 1 day-\$100, 2 days-\$160, 3 days-\$200; Non-resident professional: 1 day-\$120, 2 days-\$180, 3 days-\$220. Registration costs include a CD of all adaptations, all make-and-take materials, free catalogs and resource materials, generous snacks, and the opportunity to preview relevant software programs.

For further information, please contact **Susan Garber, Executive Director, MD A.T. Co-op** at **(410) 792-9901**, or go to their web site at <http://www.matcoop.org/training.html>.



Survey on obtaining childcare for individuals with disabilities

The **Maryland Developmental Disabilities Council** is conducting a survey on barriers to quality childcare.

If you are a parent or family member of an individual with disabilities, please take a few moments to complete the survey. The survey can be accessed on the Family Networks website at <http://www.family-networks.org>.

After it is completed, please send it by mail or fax to:

Maryland Developmental Disabilities Council
Attn: Kelli Nelson
300 West Lexington Street, Box 10
Baltimore, Maryland 21201
Phone (410) 333-3688 x 7
Fax (410) 333-3686

They ask that the surveys be completed and sent to them by **June 30th**.

Assistive technology conference focuses on IntelliTools

The **Maryland Assistive Technology Co-op** is hosting an **IntelliTools conference** on **July 17th and 18th** at the **Savage Volunteer Fire Hall** in Howard County.

The theme of the conference will be **reading/literacy skills**, and will focus on using IntelliTools products to support a best-practice reading curriculum in the early grades. The conference will explain how a balanced literacy approach can be applied to students with learning challenges and disabilities. Featured products will include IntelliTools Reading: Balanced Literacy™, IntelliPics® Studio, and IntelliTalk®II.

The registration fee for the two-day conference is \$195.

For further information, please call **(800) 899-6687 ext. 2150** or **Sue Cohen** at the **Maryland Assistive Technology Co-op** at **(410) 747-7643**. Information is also available at <http://store.intellitools.com/maryland.html> and at <http://www.matcoop.org/training.html>.



"I promise I'll attend a conference or a workshop this summer. I really do!"

Summer Institute on students with autism

The **Maryland Coalition for Inclusive Education (MCIE)** will host a Summer Institute from **July 15th – 17th** on the subject of **supporting students with Autism Spectrum Disorders in general education classes**. It will be held at the **Mt. Washington Conference Center** in Baltimore and is designed for school administrators, teachers, other service providers, and family members.

The Summer Institute is being co-sponsored by the **Autism National Committee, TASH, and The Professional Development in Autism Center**. It will focus on addressing ways that educators and families work together to plan the most effective ways to educate students with autism/PDD in general education classes. This will be accomplished by answering the following questions:

- What are the unique learning styles and challenges that many students with autism spectrum disorders experience?
- How do those styles and challenges affect learning in schools and social relationships?
- How can we best support students in typical education classes and with their families?

Each of the three days will begin with a keynote presentation. After the presentations, participants will meet in pre-assigned, small work groups, designed to enable participants to synthesize new information into effective day-to-day strategies. The keynote presentations will be as follows:

- **"Our lives: What you need to know"** - Stephen Hinkle, Jamie Burke, and Chammi Rajapatirana
- **"Overview of mental health care for persons with developmental disabilities"** - Ruth Ryan, M.D.
- **"'I'm smart. Tell people.' Lessons from students with autism"** - Paula Kluth
- **"Building a mosaic of support for students with autism in general education classrooms"** - Pat Miranda

The cost of the conference is \$295 per person, with a \$50 discount off each registration for registering as a team of three or more members. The registration fee includes keynote presentations, small work groups, conference materials, morning and afternoon breaks, and lunch each day.

For further information, or to obtain a registration packet, please contact **MCIE** at **(410) 859-5400**.



Family weekend at Kamp-A-Komplish

A family weekend will be held at **Kamp-A-Komplish** in southern Maryland from **August 22nd – 24th**.

The cost is \$90 per person for two nights and \$141 per person for three nights. The price includes lodging and meals, use of the swimming pool, a hay ride, and use of the paddle boats. Other optional activities, including wall climbing and horseback riding, are available for an additional fee.

For further information, please contact **Margie Kramer** by e-mail at margiekramer@agere.com. Further information about the camp is available at <http://www.kampakomplish.org/>.

Conference on development of children with Autism and Asperger Syndrome

On **September 11th and 12th**, the **Autism Asperger Publishing Company (AAPC)** and the **Maryland Asperger Advocacy and Support Group** will host a conference entitled “**Social, emotional, and academic skill development for children with high-functioning autism and Asperger syndrome**”. The conference will be held at the **Oregon Ridge Conference Center** in Cockeysville.

The conference will focus on the implications of social and communication skills inadequacies, and will aim at achieving three outcomes:

- Develop strategies to strength imagination and visual thinking;
- Design appropriate classroom strategies to improve social understanding and acceptance in the classroom;
- Implement interventions to support the social/emotional development of individuals with autism spectrum disorders and improve relationship-building skills.

The conference is designed for teachers, parents, speech-language pathologists, therapists, psychologist, and others who live or work with individuals who have intense social and communication needs. It will feature **Jeanette McAfee, M.D.**, a pediatric physician and the mother of a 15-year-old daughter diagnosed with high-functioning autism, and **Amelia Davies, M.F.A.**, who teaches acting to children with Asperger syndrome and high-functioning autism.

The registration fees are as follows: \$60 for individuals with autism spectrum disorders, \$110 for parents or students (before August 20th), \$175 for professionals (before August 20th).

For further information, or to obtain registration materials, please contact **AAPC** at (877) 277-8254 or go to their web site at <http://www.asperger.net>.

Participants sought for ongoing research study

Dr. Rebecca Landa of the **Kennedy Krieger Institute’s Center for Autism and Related Disorders** continues to seek volunteers (pregnant moms and moms with infants less than 14 months of age) who have a child with autism to participate in an infant development research study. The study looks at developmental patterns of baby siblings of children with autism.

The benefits of participating are that you will learn about your baby’s development, receive free developmental research assessments (e.g., language and social), and help advance understanding about early development and developmental disorders.

The study will involve assessing your child’s development starting at 6 months through 3 years of age, participating in a number of play-oriented, structured activities with your baby, and visiting the new Infant-Toddler Research Center. The sessions will be video recorded (so that they can score your baby’s responses at a later time). Each session is approximately 2 hours long.

For further information, please call (877) 850-3372 or send an e-mail to reach@kennedykrieger.org.

Respite opportunities for local families

Families Together of the National Capital Region provides **respite weekends** free of charge for families in our local area. The mission of their organization is to help lower the divorce rate in special needs families by providing a getaway weekend where the family can recharge their batteries. Trained aides are provided for each child (special and regular siblings).

The weekends are announced via e-mail and then filled on a first come-first serve basis. To join their e-mail notification list, interested families should send an **e-mail** to **Peter Reynierse** at FTNCRI@earthlink.net and provide their e-mail address, name, and phone number.

The organization is currently all volunteer and is currently supported by funding from the Montgomery County Department of Health and Human Services, as well as corporate sponsors and gifts from generous individuals. They do not ask families for any money, but families can assist in raising money by asking their employers and other contacts to help. All money raised goes toward paying for the weekend programs.

For further information, please contact **Peter Reynierse**, Director of Families Together - National Capital Region by phone at (301) 330-7725. Information is also available on their web site at <http://www.families-together-usa.org>.



New web site focuses on Medicaid information for individuals with disabilities

A new web site, **The Medicaid Reference Desk**, provides information about Medicaid for individuals with disabilities in several specific states, including Maryland. The web site address is <http://www.TheDesk.info>. Users can go to the site to find out about the different services in each state and the eligibility for services. The history and background of Medicaid is also available.

The Arc of the United States received the grant to develop the site after researching the need for an online directory to unravel the mysteries of Medicaid. In addition to The Arc of the United States, project partners include **TheArcLink Incorporated, Oregon Health & Science University, AIMMM (Advancing Independence, Modernizing Medicare and Medicaid)** and **Oklahoma People First**. A sister web site, <http://www.TheArcLink.org>, also links to a nationwide database of related information, including services and providers.

The site was crafted by people who are served by the system, and it provides both audio and video explanations of Medicaid. The content is geared to an elementary reading level. The site also features larger type and links to other helpful websites and resources. For each specific state there is a section on "how to get help in your state".

Further information about The Medicaid Reference Desk web site is available by contacting **Elbert Johns, TheArcLink Incorporated**, at (877) 431-8532, or **Steve Eidelman, The Arc of the United States**, at (301) 565-5468.

New Autism Resource Center for Maryland

Pathfinders for Autism, a charitable organization founded three years ago, has developed an **Autism Resource Center** that provides detailed resource information for individuals with autism spectrum disorders in Maryland.

It is an independent, privately financed, parent-directed resource center that is unaffiliated with any Maryland hospital or facility. The goal of the Resource Center is to offer the type of sound advice that parents often get from one another.

The general listing of resources is available through an on-line information database at <http://www.pathfindersforautism.org>. More detailed resource information and answers to resource questions are available by calling the **Autism Resource Center** at (410) 769-9500 or (301) 551-9500.

Restoration By Dianne Thompson

(Printed with permission of the author, who is one of our chapter members and the parent of three children who also have a diagnosis of an autism spectrum disorder)

It was a private silent retreat. I checked in, explained my situation to the spiritual director, and was then shown my room. The small cell was spartan, as was to be expected. I should say, "as was to be *anticipated*", because it was... to me, it's much more restful and much less distracting that way.

I spent the day walking the grounds. My goal was to utter not a single word. I think in pictures, not words. When I speak, it is as if I am translating every thought into a foreign language, which is tiring.

Thinking in pictures is actually wonderfully rich... an amazing form of shorthand if you will. Last night, I found a website for an uber-think tank that tries to teach people how to think in pictures. The assertion of this reputable organization is that thinking in pictures is a form of superior intelligence and an evolved cognitive process. The examples of Albert Einstein, Thomas Edison, and others were cited. People actually pay \$450+ to attend seminars and learn techniques to try to duplicate this way of thinking. Little do they know that they are being taught Autism Spectrum thought!

(Einstein and Edison, by the way, are believed to have had Asperger's and Autism, respectively. Although those diagnoses didn't exist at that time, by multiple accounts they displayed most of the classic symptoms and behaviors for the syndromes. Edison didn't speak until he was 9. Einstein failed most of his classes in "conventional" education due to poor expressive language, attention deficit, and behaviors which would seem to be indicative of sensory integration dysfunction.)

I spent a few minutes laughing hysterically, but was also pained by the irony. It is both amusing and sad that neurotypical society is trying to "cure" individuals with Autism—in essence, to make them neurotypical—and is at the same time paying vast sums of money to learn how to be like them in at least one way. Those of us on the spectrum could do without the sensory challenges, the non-verbal learning disabilities, and some of the other, more difficult challenges we face; yet many of us have always known we had an evolved way of thinking, and cherish it. It has given us gifts and abilities we would not have if we were neurotypical.

It is vital that we on the Spectrum are able to function optimally in mainstream neurotypical society, for that is indeed the society

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in which we live. The importance of this need cannot be overstated. We are a minority culture within that society. Viewing the differences between neurotypicals and those with Asperger's/Autism from a *cultural* perspective, it all makes a lot more sense. What is a culture, after all, but a peoples' way of viewing, interpreting, and interacting with the world?

In this country, multiculturalism and diversity are lauded. Those who lack this openness are branded as philistines, prejudiced, or politically incorrect. Acceptance of, and equal opportunity for, individuals of ALL cultures is mandated by law. No one would dare suggest that any minority ethnicity or culture in this country should be fully assimilated into mainstream Caucasian, Anglocentric culture. There would be riots in the street! Yet there is a national effort to change those on the Autism Spectrum; to assimilate them into mainstream neurotypical culture and obliterate the unique traits that make them the wonderful people they are.

"Cure Autism now! Stamp it out! Efface it!" seems to be the rallying cry. We are neither a disease to be cured nor a plague to be obliterated. We are a people, a culture. We are a minority, and we often need assistance and support in learning to function as effectively as possible in a foreign culture and society. Let there be a national effort to improve supports for those on the spectrum, to facilitate their interaction and integration with mainstream society without trying to assimilate them. Let Equal Opportunity, Equal Access, and Equal Rights under the law apply to us, too. We are not disabled; we are differently-abled, and have our own contributions to make to the world and to the melting pot that is American society.

On a familial level, the multicultural paradigm is also necessary. Whether families are Asian-American, African-American, Latino/Hispanic-American, or another wonderful cultural blend, we see more than one culture being embraced within the walls of homes all across America. Yes, we live in America, so outside the home we speak English and function in a society shaped by our American culture. Yet inside the home, one finds a happy chaotic mix of two languages spoken, two cultures understood, two paradigms embraced. The family as a unit is strengthened by this wonderful blend of what either world has to offer. Individuals emerging from a multicultural family are more tolerant, more adept at problem-solving, and better communicators than their monocultural peers.

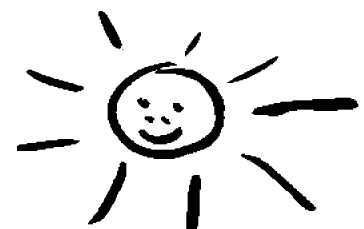
If only families living with Autism Spectrum Disorders would discover this paradigm! Yes, we live in a neurotypical culture, and our beloved Auties and Aspies need support in order to be able to function as effectively as possible in it. Yet inside the home, can we not embrace both cultures and learn from each one? Can the neurotypical members not look beyond the challenges and learn to see the richness and beauty of difference without condemning it?

Our multicultural paradigm is also crucial to possess if you are an individual on the Spectrum, or if you know and care about someone on the Spectrum. Consider this analogy: If you lived in China, learned to speak Chinese, and functioned well in Chinese society, you would still be American and a native English speaker. No matter how comfortable you were functioning in China, you would not be Chinese; all the learning and adaptive skills in the world could not change your genetics. If you were to go home to visit the States and to converse in English, you would feel an immense relief, relaxation, and sense of restoration for being in your native culture and tongue. Daily life would not be as tiring as it was for you in China, expending all that mental effort. After a time in the States, you would return to China feeling rested, refreshed, and energized.

In much the same way, I find it very restorative when I can shut down verbal language and just be silent and visual. I get a lot more thinking done that way, as I can cut through multiple layers instantaneously and with laser precision. It is really a wonderfully synoptic and efficient way of life. I find my peace more quickly, and am comforted by brief sabbaticals in my "native" mode and culture.

This truth is common for many, if not all, individuals on the Spectrum, regardless of their degree of impairment. What appears to the neurotypical eye as a few hours or days of unexplainable periodic regression may in fact simply be "down time" for restoration. Neurotypicals are not the only ones who occasionally need to retreat from the stresses of daily life and "let their hair down" in order to feel restored. All humans need this at regular intervals. Consider that it takes an individual on the Spectrum many times the effort it takes a neurotypical individual to complete basic tasks of living, and it seems quite reasonable that we sometimes need that internal retreat.

Because I have successfully mainstreamed in neurotypical society, I have the unique privilege of standing with one foot in either world (neurotypical and high-end autism spectrum, specifically Asperger's Syndrome). I can act as an interpreter between individuals on either side, and as a bridge between cultures. This is both an honor and a responsibility; a tremendous stewardship of my Self, if you will. It is my great hope to bring greater understanding, acceptance, and appreciation to both cultures, as we strive toward unity and toward the growth and betterment of all humanity.



Anne Arundel County Chapter
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Millersville, MD 21108

Postage
here



Membership Application

Clip and return with check to:
Anne Arundel County Chapter
Autism Society of America
P.O. Box 1304, Millersville, MD 21108

Join us!

*Dues are only
\$10 per year!*

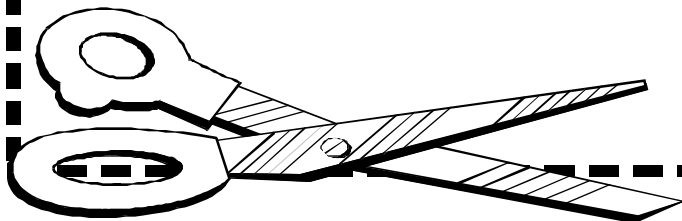
Name _____

Address _____

City _____ State _____ Zip Code _____

E-mail _____ Phone _____

Interest: Parent Self-Advocate Friend Relative Professional



Clip and return with your check
payable to "AACC-ASA"